



SCHOOL ANNUAL EDUCATION REPORT (AER) COVER LETTER

January 5, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Pontiac Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact my office for assistance at (248) 451-8010.

The AER is available for you to review electronically by visiting our website at www.pontiac.k12.mi.us (under our particular school page), or you may review a copy in the main office at your child's school.

The middle school years represent a critical time for young teens. Some of the issues we face in our middle school are: student behavior problems that affect their learning, disengagement from school, low achievement, attendance, and social issues.

We have developed and implemented a strategic improvement plan to ensure Educational Excellence and Equity for Every Student. This includes:

- Implementing programs to support academic/social outcomes to meet students' needs
- Strengthen our school, family and community engagement
- Recognize and provide incentives for academic, attendance and positive attitude (Triple A)
- Exemplary instruction focused on each student
- Commitment to the needs of a diverse population
- Ensure that every exceptional-needs student have an appropriate Individual Educational Plan (IEP) and receive the services he or she needs to reach their potential
- Cultivate strategic partnerships with businesses and local colleges and universities to expose students to college readiness and career opportunity.

State law requires that we also report additional information, which is reported below.

State law requires that we also report additional information for the two (2) most recent years on the below areas:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to seventh and eighth grades at Pontiac Middle School by the office of Student Services. Those students interested in the International Technology Academy may apply starting in the sixth grade. Applicants must demonstrate academic success through satisfactory M-STEP scores and/or grade point average. Applicants must also show a satisfactory history of school attendance and citizenship. Selected applicants will be invited to interview with the ITA staff, during which time a final decision will be based upon the student's oral and written responses. Parents are welcome to contact PMS/ITA or Students Services Office to pick up enrollment packets. If you have any questions about our school, or if you would like to take a tour of PMS and/or ITA, please contact our main office.

2. Three – Five YEAR SCHOOL IMPROVEMENT PLAN STATUS

Pontiac Middle School is entering into our fourth year of implementing a Comprehensive School-wide Improvement Plan, (CSIP). This plan was developed by a School Improvement Team (SIT), made up of PMS administration, staff, parents and community. The SIT disaggregated a wide variety of data to better understand the needs of the school and developed goals and strategies to address these needs. The PMS staff is continually analyzing student achievement data to ensure the progress of the goals and strategies. The ultimate goal of our school improvement plan is to create an educational program that provides rigor at each child's individual level.

3. DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Pontiac Middle School (PMS) facility was built in 1956 in the northeast quadrant. In 2009 the Pontiac School District consolidated three middle schools into one. In the 2012-2013 school year, Pontiac Middle School became part of the International Technology Academy (ITA-K-12). With the addition of ITA, the school serves all of the district's 7th and 8th graders. Although, ITA facility is housed at a different site in Pontiac, all six of the district's elementary schools, representing a diverse cross section of Pontiac community, feed into PMS/ITA. Enrollment at PMS was approximately 360 students during the 2016-2017 school year. In 2016-2017, ITA had an enrollment of approximately 165 7th and 8th grade students.



A. OUR CORE CURRICULUM

Our Core Curriculum is housed on our Atlas Rubicon Curriculum Mapping system and is available for you to review by visiting our website at www.pontiac.k12.mi.us (left navigation section at the bottom).

B. DESCRIPTION OF ITS IMPLEMENTATION AND EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Parents can view a copy of Pontiac Middle School's core curriculum by contacting their child's teacher. Pontiac Middle School's teachers follow a curriculum that is aligned with Common Core state and federal standards. Overviews of the curriculum are distributed at our Open House/Title 1 Parent meetings. Parents can also view copies of the district's curriculum online by visiting the district's website. To access the state core curriculum, please go to the following web page:

<http://www.michigan.gov/mde/0,1607,7-140-28753---,00.html>.

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AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Spring 2015

Subject	Grade	State Proficient %	Advanced Proficient %	Partially Proficient %	Not Proficient %
Mathematics	7	33.3	2.0	18.0	80.0
Mathematics	8	32.2	6.0	17.0	77.0
ELA	7	49.1	13.0	22.0	65.0
ELA	8	47.6	14.0	29.0	58.0
Science	7	22.7	2.0	7.0	91.0
Social Studies	8	29.7	3.0	22.0	75.0

Spring 2016

Subject	Grade	State Proficient %	Advanced Proficient %	Partially Proficient %	Not Proficient %
Mathematics	7	35.3	0.5	20.1	76.4
Mathematics	8	32.7	0.4	14.6	82.3
ELA	7	47.1	1.0	25	57.1
ELA	8	48.9	1.3	31.7	50.4
Science	7	23.9	0.5	11.1	85.9
Social Studies	8	29.3	0.9	28.4	64.4

C. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Pontiac Middle School/International Technology Academy schedules two Parent-Teacher Conferences yearly. Parent attendance for our fall’s Parent-Teacher Conferences was 72% in 2016. Also, throughout the year parents are encouraged to communicate with teachers via e-mail, telephone, or classroom visits.

Much appreciation and many thanks go to the entire PMS/ITA learning community for their continuous efforts and commitment to ensuring that all of our students get the best possible education. Working together, we will continue to see positive growth in our students’ academic achievement.

I would like to thank and celebrate with our entire school community for all of its efforts to ensure that all of our students get the best possible education. Working together we will continue to see positive growth in our students’ academic achievement. It is our belief that all students are special and deserve educational opportunities that enable them to reach their maximum potential.

Our school staff and I encourage all parents and community members to review the information provided in this letter. Administrators, staff and students are encouraged by the positive results and look forward to continued success in the future.

Educationally yours,

Shana Jackson
School Instructional Leader

Lee Montgomery Jr.
Assist Principal