

Blueprint Fidelity Tool - Mechanical Level of Installation			
Component	Criteria	Ineffective (1); Somewhat Effective (2); Effective (3)	Overall Rating by Component
District Network	The superintendent [or annointed one] effectively leads the installation.	3	3
	Union and board leadership are effectively engaged in the installation process.	3	
	The District Network effectively leads and monitors the quality and timeline of the installation process.	2	
Problem-Solving Driver System	The district has a tool for effective problem-solving conversations that includes multiple measures of data, causal theory analysis, and action planning.	3	2
	The district uses the driver system at scale in the organization.	2	
	The district establishes high performing teams for data collection, analysis, and problem solving.	2	
Communications Driver System	The district has a protocol for effective internal communication that clarifies how information flows within the district.	3	2
	The district uses the driver system at scale in the organization.	2	
	The driver system encourages participation, enhances professional relationships, respects the diversity of stakeholders, and is routinely enhanced to improve efficiency.	2	
Talent Management: Recruitment, Hiring, & Assignment	The district maintains a current inventory of <i>Blueprint</i> competencies at scale in the organization.	2	2
	The district systemically recruits, hires, and assigns staff to strategically increase adult capacity where needed in the organization at scale.	2	
	The district utilizes a selection process that measures technical expertise, performance, <i>Blueprint</i> competencies and fit to school (district).	3	
Instructional Infrastructure: Vision of High-Quality Subject-Specific Instruction	The district has developed visions for high-quality subject-specific instruction that are research based to be indicative of the highest quality of instruction for that content area.	3	3
	The district is working to create a shared understanding of its visions of high-quality subject-specific instruction.	3	
	The district regularly measures instruction compared to its vision of high-quality subject-specific instruction and uses the data to support professional learning.	2	
Intense Student Support Network: Vision of High-Quality Student Support	The district has developed a vision for high-quality student support that encompasses the social, emotional, health, behavioral, and nutritional needs of all students.	3	2
	The district is working to create a shared understanding of its vision of high-quality student support.	2	
	The district has established a protocol to regularly measure the depth of student/teacher relationships as a primary source of student non-academic support.	2	
To what degree does the district's installation of the <i>Blueprint</i> at this phase of work meet the <i>Blueprint's</i> intended level of fidelity?			14
<b>Degree of Fidelity: Strong Fidelity</b>			
Key by Component	3=8-9; 2=5-7; 1=0-4		
Key Overall	Highest Fidelity=16-18; Strong Fidelity=14-15; Developing Fidelity=11-13; No Fidelity=0-10.		