

2019 - 2020 District Improvement Plan

Pontiac City School District

Mrs. Kelley Williams, Superintendent
47200 Woodward Ave
Pontiac, MI 48342-5008

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: The District will develop, implement, monitor and evaluate systems to support student learning.....	3
Goal 2: The District will establish academically and socially supportive learning environments and increase student growth by decreasing classroom and school distractions.....	8
Goal 3: The district will develop, implement, monitor and evaluate instructional reform strategies that will increase student learning.....	12
Activity Summary by Funding Source.....	23
Activity Summary by School.....	38

Overview

Plan Name

2019 - 2020 District Improvement Plan

Plan Description

June 2019

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	The District will develop, implement, monitor and evaluate systems to support student learning.	Objectives: 1 Strategies: 4 Activities: 20	Organizational	\$0
2	The District will establish academically and socially supportive learning environments and increase student growth by decreasing classroom and school distractions.	Objectives: 1 Strategies: 4 Activities: 13	Organizational	\$3
3	The district will develop, implement, monitor and evaluate instructional reform strategies that will increase student learning.	Objectives: 1 Strategies: 3 Activities: 42	Organizational	\$0

Goal 1: The District will develop, implement, monitor and evaluate systems to support student learning.

Measurable Objective 1:

collaborate to develop, implement, monitor and evaluate the Blueprint for Turnaround by 06/30/2020 as measured by Michigan Department of Education.

Strategy 1:

Talent Management - 95% of all teachers will be rated as effective or highly effective as measured by the district's educator evaluation system; qualifier for tenure vs new teachers; redefining what "effective" is.

Category: Other - other

Tier: Tier 1

Activity - Recruitment, Hiring and Assignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will identify, retain, and recruit Central Office Leaders, Building Leaders and Teachers who personify the Turnaround Competencies identified in the Blueprint for Rapid Turnaround. Schools: All Schools	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Other	Administrators

Activity - Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Pontiac School District will utilize the Danielson Framework for Teaching for teacher evaluation and School Advance for administrator evaluation. Based on Turnaround competencies, principals will be assigned to the appropriate position, including as a classroom teacher or other appropriate district role per the administrator contract (see Article 9, Section B on Individual Contracts). Schools: All Schools	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Other	Administrator

Activity - Retention and Removal	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2019 - 2020 District Improvement Plan

Pontiac City School District

a. The district will develop appropriate marketing tools that reflect both the context of the district and the district's commitment to turnaround using the installation of the Blueprint as the means of reconfiguring district systems to support teaching and learning.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Other	Administrators
Schools: All Schools								

Activity - Review and Refine Surveys (Problem Solving Protocol)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will administer Teacher Satisfaction surveys bi-annually and Exit Interviews when teachers or administrators resign.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Other	Administrators
Schools: All Schools								

Activity - Teacher Leadership Capacity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide opportunities for leadership via attending off-site trainings, teacher leadership academies, Professional Learning Community facilitation and Professional Development facilitation to teachers. The District will also support these teachers in their quest for Professional Learning opportunities to develop their craft.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Title II Part A	Curriculum Division and School Administrators
Schools: All Schools								

Activity - Administrator Leadership Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will provide opportunities for Administrators to expand and hone in on their that systemically impact instructional infrastructure through the following supports: Monthly Principal's Meeting with special leadership topics from ASCD, Adaptive Schools, Leadership Partner Meetings, Instructional topics, Assessment topics, Improvement topics, Federal/State Compliance and Monitoring, etc.)	Professional Learning	Tier 1	Evaluate	07/01/2017	06/30/2020	\$0	Title II Part A	Curriculum Division
Schools: All Schools								

Strategy 2:

Internal Leadership Network (DTN/BTN) - Other

Category: Other - other

2019 - 2020 District Improvement Plan

Pontiac City School District

Tier: Tier 1

Activity - DTN/BTN Partnership	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A partnership will be created with the DTN and BTN to leverage district systems to support increased student achievement.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Other	Administrator
Schools: All Schools								

Activity - Central Office Redesign	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The BluePrint and turnaround competencies along with the BITT will drive decisions as it relates to the redesign of central office .	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Other	Administrators
Schools: All Schools								

Activity - Partnership Protocols and Procedures	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Protocols and structures to support partnership will be implemented as part of the Leadership Network beginning in the 2017 school-year.	Other	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Other	Administrator
Schools: All Schools								

Activity - Surveys Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Problem Solving Protocol will be used to review/refine surveys collected from buildings in order to impact decisions regarding performance management.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator
Schools: All Schools								

Strategy 3:

Performance Management System - The Performance Management System will be implemented at scale throughout the district.

Category: Other - other

Tier: Tier 1

2019 - 2020 District Improvement Plan

Pontiac City School District

Activity - Planning Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DTN will use planning tools, including the BITT, aligned with expectations during weekly DTN meetings. Schools: All Schools	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator

Activity - NWEA Action Plan	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The DTN/BTN will create a calendar to monitor NWEA action plan. Schools: All Schools	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator

Activity - Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regular feedback will be provided using the problem solving protocol. Schools: All Schools	Other	Tier 1	Evaluate	07/01/2016	06/30/2020	\$0	Other	Administrator

Activity - End of Year Trends	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
End of year trends will be analyzed and programs and procedures refined based on our results. Schools: All Schools	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator

Strategy 4:

Monitoring System - A comprehensive monitoring system will allow the district to assess and support student learning.

Category: Other - other

Tier: Tier 1

Activity - Student Climate/Culture Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2019 - 2020 District Improvement Plan

Pontiac City School District

A yearly climate/culture survey will be administered to students.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator
Schools: All Schools								

Activity - MiPhy Survey	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A MiPhy survey will be administered to students.	Other		Implement	07/01/2016	06/30/2020	\$0	Other	Administrator
Schools: All Schools								

Activity - Monitoring Behavior, Enrollment and Attendance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will continue to monitor Behavior, Enrollment and Attendance through MiStar and weekly dashboard monitoring.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Other	Administrator
Schools: All Schools								

Activity - Coordination of Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resource utilization will be discussed and prioritized based on highest needs.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Other	Administrator
Schools: All Schools								

Activity - Public Relations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use our Public Relations department to communicate on our webpage, facebook and District App to ensure we have a public platform for transparency.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Other	Administrator
Schools: All Schools								

Activity - District Improvement Plan Implementation Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2019 - 2020 District Improvement Plan

Pontiac City School District

Review District Improvement Plan Strategies and Activities on a quarterly basis via scorecard, weekly action plans, weekly dashboards and check-ins Schools: All Schools	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	No Funding Required	Superintendent Curriculum and Instruction
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Goal 2: The District will establish academically and socially supportive learning environments and increase student growth by decreasing classroom and school distractions.

Measurable Objective 1:

collaborate to develop, implement, monitor and evaluate Social/Emotional Instructional Programs by 06/30/2019 as measured by improvements of 10% or above on climate and culture survey results, decrease in student referrals and a decrease of 10% in student suspensions..

Strategy 1:

Student Support Network - We will create and maintain a Student Support Network (SSN).

Category: Other - other

Tier: Tier 1

Activity - Monthly Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly meetings will be held with our support staff. Schools: All Schools	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator

Activity - Pastoral Care	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pastoral Care in schools will be the focus for all district staff in an efforts to provide for the needs of the whole child. Schools: All Schools	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator

Activity - Positive Behavior Intervention Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2019 - 2020 District Improvement Plan

Pontiac City School District

Positive Behavior Intervention Support is one of the programs that will be implemented and monitored at scale to assist with decreasing office discipline referrals as well as suspension and expulsions. Schools: All Schools	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator
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Activity - Culturally Responsive Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Culturally Responsive Teaching will focus on celebrating and differentiating the needs of our students to consider. Schools: All Schools	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator

Activity - Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will continue to articulate and align processes to the Social, Emotional and needs of students. Schools: All Schools	Behavioral Support Program, Other	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$0	No Funding Required	Curriculum Division, Student Support Network Team and School Administrators

Activity - Tier II Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students Identified through Student Identification process will be provided on-time support through the use of Phoenix Intervention Centers, At-Risk Social Workers, Behavior Intervention Specialists, Homeless/Foster Liaison (McKinney Vento Act Services), Bilingual Tutors, College/Career Tutors/Specialists and other Intervention Staff. Schools: All Schools	Behavioral Support Program, Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Section 31a, Other, Title I Part A	Curriculum Division, Homeless/Foster Liaison, School Administrators

Activity - Tier III Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2019 - 2020 District Improvement Plan

Pontiac City School District

Students Identified through Getting Ready Student Identification process will be provided on-time support through the use of At-Risk Social Workers, Behavior Intervention Specialists, Homeless/Foster Liaison (McKinney Vento Act Services), Bilingual Tutors, College/Career Tutors/Specialists and other Intervention Staff. Schools: All Schools	Behavioral Support Program, Academic Support Program, Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Section 31a, Other, Title I Part A	Curriculum Division, Homeless/Foster Liaison and School Administrators
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Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide instructional, support and administrative staff with professional learning on: PBIS strategies, Pastoral Care, restorative practices, culturally responsive, SEL, supporting students in poverty, MTSS, Behavior/social/emotional topics and MiStar. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Title I Part A	Curriculum Division, Student Support Network Team, School Administrators

Strategy 2:

Homeless Liaison - A homeless liaison will work with students, families and community agencies to ensure students are being provided with supports per the McKinney-Vento Act.

Category: Other - other

Tier: Tier 1

Activity - Basic Needs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Homeless Liaison will facilitate the purchase of basic materials for homeless students (uniforms, toiletries, transportation, underwear) and create an areas that staff may come to support homeless students within their schools. Schools: All Schools	Supplemental Materials	Tier 3	Monitor	06/01/2018	06/30/2020	\$1	Section 31a	Homeless Liaison, Grants Coordinator

Strategy 3:

Parent/Community Engagement - The parental engagement and community focus will continue to involve best practices for parents to leverage and partner with schools to increase student achievement.

Category: Other - other

2019 - 2020 District Improvement Plan

Pontiac City School District

Tier: Tier 1

Activity - Parent University	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will continue to implement and monitor Parent University. 1: Meetings will be held throughout the district with a focus on academics in reading and math and career and technology education. 2: All schools have their own meetings and curriculum nights in support of parent university activities and extension of reading and math. Schools: All Schools	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Other	Administrator

Activity - Parent/Family Engagement Events	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide meetings and events for parents and families to attend and learn more about their child's academic and behavior/emotional/social needs. Schools: All Schools	Materials, Parent Involvement	Tier 1		07/01/2017	06/30/2019	\$0	Title I Part A	Curriculum Division and School Administrators

Activity - Summer Parent Engagement Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer Parent Literacy Engagement Packets will be provided with information/materials to assist their child be involved in academic activities during the summer months. Schools: All Schools	Materials, Parent Involvement	Tier 1	Implement	06/01/2019	06/30/2020	\$1	Other	Curriculum Division and School Administrators

Strategy 4:

Behavioral/Social Emotional Support - MTSS implementation will focus on support and intervention with students behavioral and social emotional needs.

Category: Other - other

Tier: Tier 1

Activity - SEL Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2019 - 2020 District Improvement Plan

Pontiac City School District

The district will implement the Second Step curriculum in order to meet our students' social emotional needs.	Behavioral Support Program, Professional Learning, Other, Supplemental Materials	Tier 2		06/01/2018	06/30/2020	\$1	Title IV Part A	Curriculum Division and School Administrator
Schools: Owen Elementary School, Whitman Elementary School, Alcott School, Herrington School, Rogers School								

Goal 3: The district will develop, implement, monitor and evaluate instructional reform strategies that will increase student learning.

Measurable Objective 1:

demonstrate a proficiency - 20% of students will demonstrate a proficiency in Literacy, Numeracy, Science and Social Studies by 06/30/2019 as measured by Fountas and Pinnell, EM4, NWEA, M-Step..

Strategy 1:

Instructional Practices and Assessment Tools - Improve core instruction through utilization of grade specific instructional practices and assessment tools within the MTSS structure.

Category: Other - Across all core content areas

Tier: Tier 1

Activity - Instructional Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA, MTH, SCI, SS): Each building will receive support from Instructional Coaches to support teachers in core content areas.	Other	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Title II Part A, Title I Part A, Other	Curriculum Division and School Administrators
Schools: All Schools								

Activity - Level Support Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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2019 - 2020 District Improvement Plan

Pontiac City School District

(ELA, MTH, SCI, SS): Develop District and Building level support teams/BTN to support increasing academic achievement. Instructional Infrastructure Performance Management Student Support Network Schools: All Schools	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator
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Activity - Writers Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA): The District will implement Writers Workshop in grades 4-6 for 16-17 and grades K-3 in 17-18. Schools: Owen Elementary School, Whitman Elementary School, Alcott School, Herrington School, Rogers School	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Other	Administrator

Activity - Atlas Rubicon	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA, MTH, SCI, SS): The Atlas Rubicon Curriculum Mapping System will be utilized to house our guaranteed and viable curriculum, pacing guides, and common assessments. Schools: All Schools	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Other	Administrator

Activity - Blended Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate Blended Learning into classrooms utilizing graphing calculators and appropriate content based computer applications with support of blended learning consultant. Schools: Pontiac High School, Pontiac Middle School	Other	Tier 1	Implement	01/05/2017	06/30/2020	\$0	Other	Administrator

Activity - Train the Trainer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2019 - 2020 District Improvement Plan

Pontiac City School District

(ELA, MTH, SS, SCI): Develop leadership among staff in preparation to facilitate district, grade level band Professional Development and Professional Learning Communities	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Other	Administrator
Schools: All Schools								
Activity - Inquiry Based Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA, MTH, SCI, SS): K-12 Staff will become proficient in inquiry based instruction via curriculum review and adjustments, instruction review during PLC's, planning collaboratively with teachers and academic coaching support, and the use of discourse	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Other	Administrator
Schools: All Schools								
Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA, MTH, SS, SCI): Instructional staff will work collaboratively towards developing/modifying common assessments for grades K-12.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator
Schools: All Schools								
Activity - Professional Learning Communities - Problem Solving Protocol	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA, MTH, SS, SCI) : Implement K-12 Weekly/Bi-weekly PLCs utilizing the Problem Solving Protocol to discuss instructional strategies, perform data analysis, develop data collection plans, and create data based instruction action plans	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Other	Administrator
Schools: All Schools								
Activity - Resource Audit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Curriculum Audit will occur to determine availability of necessary student/teacher instructional/assessment/professional learning resources including those needed for Tier 1 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Title II Part A, Section 31a, Title I Part A, Other, General Fund	Curriculum Division and School Administrators
Schools: All Schools								

2019 - 2020 District Improvement Plan

Pontiac City School District

Activity - Alignment of Curriculum Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SCI and SS: Strengthen Core Instructional Practices by ensuring alignment at all grade levels with District adopted curriculum. Schools: All Schools	Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2020	\$0	General Fund	Curriculum Division and School Administrators

Activity - College and Career Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Continue use of Career and Technical Education curriculum including providing Teacher Assistants to support learning. - Continue providing Career and College Readiness Tutors/Specialists to support student current technical studies and post-secondary success - Continue providing Dual Enrollment/Early College opportunities to students - Provide Career related Field Trips and Days to ELE students - Provide opportunities to participate in Youth In Government, A World In Motion Program, Robotics Program, Women in Science and Engineering Program, Patient Care Technician Program, Schools: Pontiac High School, Pontiac Middle School	Career Preparation /Orientation	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Other, Section 31a, Title I Part A	Curriculum Division and School Administrators

Activity - Balanced Assessment System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize a District outlined Balanced Assessment System to make instructional and programmatic decisions. Schools: All Schools	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	No Funding Required	Curriculum Division and School Administrators

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide PD to instructional, administrative and support staff in: Adaptive Schools, Highly Quality Instruction, SIOP, English Language Development, Coaching, Explicit Learning, MTSS, Guided Reading, Balanced Assessment System, Writers Workshop, Common Assessments, School Improvement, , Readers Workshop, NWEA Data Analysis, Fountas and Pinell, Phonemic Awareness, C3WP, C3, TCI, MiStar, Atlas Rubicon, Leadership, Math Workshops, NGSS Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Title II Part A	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Activity - Teacher Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide Tier 1 intervention to students as needed via individual/group instruction Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Title I Part A	Curriculum Division and School Administrators
Activity - Instructional Tools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Instructional Subscriptions to supplement Tier 1 systems such as Reading A-Z, IXL, Scholastic News to enhance/hone in on academic areas needing support Schools: All Schools	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Title I Part A	Curriculum Division and School Administrators
Activity - Special Needs Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Math Literacy and Art/Music Therapy Interventions to special needs students in order to support increased academic success Schools: Kennedy Center	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Section 31a	Curriculum Division and School Administrator
Activity - MTSS Coordinator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hire an MTSS Coordinator to oversee the development, implementation, monitor and evaluate the district's MTSS Schools: All Schools	Recruitment and Retention	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Title I Part A	Curriculum Division and HR
Activity - Alignment of Curriculum Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MTH and RDG: Strengthen Core Instructional Practices by ensuring alignment at all grade levels with District adopted curriculum. Schools: All Schools	Curriculum Development	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	No Funding Required	Curriculum Division and School Administrators

Strategy 2:

On-time Instruction - Core Content Area Teachers and Intervention Specialists will support students with “on-time” instruction within the MTSS structure.

2019 - 2020 District Improvement Plan

Pontiac City School District

Category: Other - Across all core content areas

Tier: Tier 2

Activity - Identification of Student for Additional Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA, MTH): Core Content Area Teachers and Intervention Specialists will use data to identify students in need of additional support. Schools: All Schools	Other	Tier 2	Monitor	07/01/2017	06/30/2020	\$0	Other	Curriculum Division and School Administrators
Activity - Academic Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students will be provided appropriate support through the use of NWEA MAP Skills, AARI, LLI, Number Worlds, SRA Building Blocks via Teachers and Intervention Specialists Schools: All Schools	Other	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Other, Title I Part A	Curriculum Division and School Administrators, Teachers and Interventionists
Activity - Individual/Group Student Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA, MTH): Individual/Group student lessons will be developed collaboratively by Core Content Area Teachers, Special Education Teachers, ESL Teachers (assisted by Bilingual Tutors), Intervention Teachers and Intervention Specialists. Schools: All Schools	Other	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Other	Curriculum Division and School Administrators
Activity - Advisory Period	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA, MTH, SCI, SS): 6-8 Core Content Teachers will utilize multiple differentiation strategies during the Advisory Period. Schools: Pontiac High School, Pontiac Middle School	Other	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Other	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Activity - Transition to Algebra	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(MTH): Transitions to algebra course is taught as support for grades 9-12. Schools: Pontiac High School	Other	Tier 2	Getting Ready	07/01/2016	06/30/2020	\$0	Other	Administrator
Activity - Resource Audit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th-8th MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention Schools: All Schools	Professional Learning, Materials, Supplemental Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Title III, Other, Title I Part A, Section 31a, Title II Part A	Curriculum Division and School Administrators
Activity - English Language Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement an English Development Program (ELD) and Sheltered Program to support EL students Schools: Pontiac High School	Professional Learning, Academic Support Program, Materials, Supplemental Materials, Direct Instruction	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Section 31a, Title III, Title I Part A, Title II Part A	Curriculum Division and School Administrators
Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide professional development to Tier 2 staff and administrators on: MAP Skills, Transition to Algebra, Number Worlds, SRA Building Blocks, AARI, LLI, Phonics First, English Language Development, SIOP, Benchmarking, Assessments, MiStar, School Improvement, Best Practices, and other intervention topics Schools: All Schools	Professional Learning	Tier 2	Implement	07/31/2017	06/30/2020	\$0	Title II Part A	Curriculum Division and School Administrators
Activity - Resource Audit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2019 - 2020 District Improvement Plan

Pontiac City School District

K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention Schools: All Schools	Professional Learning, Supplemental Materials	Tier 2	Monitor	06/01/2017	06/30/2020	\$0	No Funding Required	Curriculum Division and School Administrators
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Activity - Resource Audit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9-12: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention Schools: All Schools	Professional Learning, Supplemental Materials	Tier 2	Getting Ready	07/01/2017	06/30/2020	\$0	No Funding Required	Curriculum Division and School Administrators

Strategy 3:

Skill Development and Closing Achievement Gaps - Intervention Teachers and Intervention Specialists support skill development and the closing of achievement gaps within the MTSS structure.

Category: Other - Across all core content areas

Tier: Tier 3

Activity - Skill Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA, MTH): Identified students will be provided appropriate support through the use of NWEA MAP Skills via Intervention Specialists Schools: All Schools	Supplemental Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Title I Part A, Other	Curriculum Division and School Administrators

Activity - Reading Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA): Identified students will be provided support in Reading via AARI, the Adolescent Accelerated Reading Initiative in grades 7-10 for Winter/Spring 2017. Schools: Pontiac High School, Pontiac Middle School	Other	Tier 3	Implement	06/01/2017	06/30/2020	\$0	Other	Curriculum Division and School Administrators

Activity - Tier III Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2019 - 2020 District Improvement Plan

Pontiac City School District

(ELA, MTH, SCI, SS): Pilot program being developed for Tier 3 students in grades 9-12, inclusive of those participating in alternative education (cr3edit recovery based)	Other	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Other, Section 31a	Curriculum Division and Program Coordinator
Schools: Tier III Intervention Academy								
Activity - Transitions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(MTH): Transitions to algebra course as support for grades 9-12.	Other	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	Other	Administrator
Schools: Pontiac High School								
Activity - Resource Audit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 3 Intervention	Professional Learning, Academic Support Program, Materials, Supplemental Materials	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Title II Part A, Title I Part A, Section 31a, Other, Title III	Curriculum Division and School Administrators
Schools: Owen Elementary School, Whitman Elementary School, Alcott School, Herrington School, Rogers School								
Activity - Individual/Group Student Lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA, MTH): Individual/Group student lessons will be developed collaboratively by Core Content Area Teachers, ESL Teachers (assisted by Bilingual Tutors), Intervention Teachers and Intervention Specialists.	Academic Support Program	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Title I Part A	Curriculum Division and School Administrators
Schools: All Schools								
Activity - Intensive Elementary Intervention Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 RDG: : Provide an Intensive Reading Intervention Program to Elementary students	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Title I Part A, Section 31a, Other	Curriculum Division and School Administrators
Schools: Owen Elementary School, Whitman Elementary School, Alcott School, Herrington School, Rogers School								

2019 - 2020 District Improvement Plan

Pontiac City School District

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide professional learning to instruction, support and leadership staff on: AARI, LLI, Phonics First, Number Worlds, SRA Building Blocks, MAP Skills, Intensive Math/Reading Intervention Programs, MiStar, Transition to Algebra, Everyday Math Games Schools: All Schools	Professional Learning	Tier 3		07/01/2017	06/30/2020	\$0	Title II Part A	Curriculum Division and School Administrators
Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide student opportunities to obtain credit for classes they have failed via credit recovery system Schools: All Schools	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Title I Part A	Curriculum Division and School Administrators
Activity - Reading Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
(ELA): Identified students will be provided support in Reading via AARI, the Adolescent Accelerated Reading Initiative in grades 4-12 will be implemented in SY 2019-2020. Schools: All Schools	Academic Support Program	Tier 3	Getting Ready	07/01/2019	06/30/2020	\$0	No Funding Required	Curriculum Division and School Administrators
Activity - Resource Audit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-8 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff Schools: Pontiac Middle School	Professional Learning, Academic Support Program, Supplemental Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	No Funding Required	Curriculum Division and School Administrators
Activity - Resource Audit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2019 - 2020 District Improvement Plan

Pontiac City School District

9-12: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff Schools: Pontiac High School	Professional Learning, Academic Support Program, Supplemental Materials	Tier 3	Getting Ready	07/01/2017	06/30/2020	\$0	No Funding Required	Curriculum Division and School Administrators
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Activity - Intensive Elementary Intervention Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
4-5 RDG and 2nd/4th MTH: Provide an Intensive Reading and Math Intervention Program to Elementary students Schools: Owen Elementary School, Alcott School, Herrington School, Whitman Elementary School, Rogers School	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2020	\$0	No Funding Required	Curriculum Division and School Administrator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Alignment of Curriculum Practices	SCI and SS: Strengthen Core Instructional Practices by ensuring alignment at all grade levels with District adopted curriculum.	Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	A Curriculum Audit will occur to determine availability of necessary student/teacher instructional/assessment/professional learning resources including those needed for Tier 1 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Resource Audit	A Curriculum Audit will occur to determine availability of necessary student/teacher instructional/assessment/professional learning resources including those needed for Tier 1 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Tier III Support	Students Identified through Getting Ready Student Identification process will be provided on-time support through the use of At-Risk Social Workers, Behavior Intervention Specialists, Homeless/Foster Liaison (McKinney Vento Act Services), Bilingual Tutors, College/Career Tutors/Specialists and other Intervention Staff.	Behavioral Support Program, Academic Support Program, Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division, Homeless/Foster Liaison and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

College and Career Readiness	<ul style="list-style-type: none"> - Continue use of Career and Technical Education curriculum including providing Teacher Assistants to support learning. - Continue providing Career and College Readiness Tutors/Specialists to support student current technical studies and post-secondary success - Continue providing Dual Enrollment/Early College opportunities to students - Provide Career related Field Trips and Days to ELE students - Provide opportunities to participate in Youth In Government, A World In Motion Program, Robotics Program, Women in Science and Engineering Program, Patient Care Technician Program, 	Career Preparation /Orientation	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	6th-8th MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
English Language Supports	Implement an English Development Program (ELD) and Sheltered Program to support EL students	Professional Learning, Academic Support Program, Materials, Supplemental Materials, Direct Instruction	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Intensive Elementary Intervention Programs	K-3 RDG: : Provide an Intensive Reading Intervention Program to Elementary students	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 3 Intervention	Professional Learning, Academic Support Program, Materials, Supplemental Materials	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Basic Needs	The Homeless Liaison will facilitate the purchase of basic materials for homeless students (uniforms, toiletries, transportation, underwear) and create an areas that staff may come to support homeless students within their schools.	Supplemental Materials	Tier 3	Monitor	06/01/2018	06/30/2020	\$1	Homeless Liaison, Grants Coordinator
Tier II Support	Students Identified through Student Identification process will be provided on-time support through the use of Phoenix Intervention Centers, At-Risk Social Workers, Behavior Intervention Specialists, Homeless/Foster Liaison (McKinney Vento Act Services), Bilingual Tutors, College/Career Tutors/Specialists and other Intervention Staff.	Behavioral Support Program, Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division, Homeless/Foster Liaison, School Administrators
Special Needs Interventions	Provide Math Literacy and Art/Music Therapy Interventions to special needs students in order to support increased academic success	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrator
Tier III Academy	(ELA, MTH, SCI, SS): Pilot program being developed for Tier 3 students in grades 9-12, inclusive of those participating in alternative education (cr3edit recovery based)	Other	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and Program Coordinator

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 3 Intervention	Professional Learning, Academic Support Program, Materials, Supplemental Materials	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
English Language Supports	Implement an English Development Program (ELD) and Sheltered Program to support EL students	Professional Learning, Academic Support Program, Materials, Supplemental Materials, Direct Instruction	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Resource Audit	6th-8th MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Balanced Assessment System	Teachers will utilize a District outlined Balanced Assessment System to make instructional and programmatic decisions.	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Reading Initiative	(ELA): Identified students will be provided support in Reading via AARI, the Adolescent Accelerated Reading Initiative in grades 4-12 will be implemented in SY 2019-2020.	Academic Support Program	Tier 3	Getting Ready	07/01/2019	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention	Professional Learning, Supplemental Materials	Tier 2	Monitor	06/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Intensive Elementary Intervention Program	4-5 RDG and 2nd/4th MTH: Provide an Intensive Reading and Math Intervention Program to Elementary students	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrator
Process	The District will continue to articulate and align processes to the Social, Emotional and needs of students.	Behavioral Support Program, Other	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division, Student Support Network Team and School Administrators
Alignment of Curriculum Practices	MTH and RDG: Strengthen Core Instructional Practices by ensuring alignment at all grade levels with District adopted curriculum.	Curriculum Development	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Resource Audit	6-8 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff	Professional Learning, Academic Support Program, Supplemental Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	9-12: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention	Professional Learning, Supplemental Materials	Tier 2	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
District Improvement Plan Implementation Monitoring	Review District Improvement Plan Strategies and Activities on a quarterly basis via scorecard, weekly action plans, weekly dashboards and check-ins	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Superintendent Curriculum and Instruction
Resource Audit	9-12: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff	Professional Learning, Academic Support Program, Supplemental Materials	Tier 3	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery	Provide student opportunities to obtain credit for classes they have failed via credit recovery system	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Intensive Elementary Intervention Programs	K-3 RDG: : Provide an Intensive Reading Intervention Program to Elementary students	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Academic Interventions	Identified students will be provided appropriate support through the use of NWEA MAP Skills, AARI, LLI, Number Worlds, SRA Building Blocks via Teachers and Intervention Specialists	Other	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators, Teachers and Interventionists
English Language Supports	Implement an English Development Program (ELD) and Sheltered Program to support EL students	Professional Learning, Academic Support Program, Materials, Supplemental Materials, Direct Instruction	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Tier III Support	Students Identified through Getting Ready Student Identification process will be provided on-time support through the use of At-Risk Social Workers, Behavior Intervention Specialists, Homeless/Foster Liaison (McKinney Vento Act Services), Bilingual Tutors, College/Career Tutors/Specialists and other Intervention Staff.	Behavioral Support Program, Academic Support Program, Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division, Homeless/Foster Liaison and School Administrators
Instructional Coaches	(ELA, MTH, SCI, SS): Each building will receive support from Instructional Coaches to support teachers in core content areas.	Other	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	6th-8th MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Teacher Intervention	Teachers will provide Tier 1 intervention to students as needed via individual/group instruction	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Professional Development	The district will provide instructional, support and administrative staff with professional learning on: PBIS strategies, Pastoral Care, restorative practices, culturally responsive, SEL, supporting students in poverty, MTSS, Behavior/social/emotional topics and MiStar.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division, Student Support Network Team, School Administrators
Tier II Support	Students Identified through Student Identification process will be provided on-time support through the use of Phoenix Intervention Centers, At-Risk Social Workers, Behavior Intervention Specialists, Homeless/Foster Liaison (McKinney Vento Act Services), Bilingual Tutors, College/Career Tutors/Specialists and other Intervention Staff.	Behavioral Support Program, Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division, Homeless/Foster Liaison, School Administrators
Individual/Group Student Lessons	(ELA, MTH): Individual/Group student lessons will be developed collaboratively by Core Content Area Teachers, ESL Teachers (assisted by Bilingual Tutors), Intervention Teachers and Intervention Specialists.	Academic Support Program	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 3 Intervention	Professional Learning, Academic Support Program, Materials, Supplemental Materials	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
College and Career Readiness	<ul style="list-style-type: none"> - Continue use of Career and Technical Education curriculum including providing Teacher Assistants to support learning. - Continue providing Career and College Readiness Tutors/Specialists to support student current technical studies and post-secondary success - Continue providing Dual Enrollment/Early College opportunities to students - Provide Career related Field Trips and Days to ELE students - Provide opportunities to participate in Youth In Government, A World In Motion Program, Robotics Program, Women in Science and Engineering Program, Patient Care Technician Program, 	Career Preparation /Orientation	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Intructional Tools	Provide Instructional Subscriptions to supplement Tier 1 systems such as Reading A-Z, IXL, Scholastic News to enhance/hone in on academic areas needing support	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	A Curriculum Audit will occur to determine availability of necessary student/teacher instructional/assessment/professional learning resources including those needed for Tier 1 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Parent/Family Engagement Events	Provide meetings and events for parents and families to attend and learn more about their child's academic and behavior/emotional/social needs.	Materials, Parent Involvement	Tier 1		07/01/2017	06/30/2019	\$0	Curriculum Division and School Administrators
Skill Development	(ELA, MTH): Identified students will be provided appropriate support through the use of NWEA MAP Skills via Intervention Specialists	Supplemental Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
MTSS Coordinator	Hire an MTSS Coordinator to oversee the development, implementation, monitor and evaluate the district's MTSS	Recruitment and Retention	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and HR

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SEL Curriculum	The district will implement the Second Step curriculum in order to meet our students' social emotional needs.	Behavioral Support Program, Professional Learning, Other, Supplemental Materials	Tier 2		06/01/2018	06/30/2020	\$1	Curriculum Division and School Administrator

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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2019 - 2020 District Improvement Plan

Pontiac City School District

Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 3 Intervention	Professional Learning, Academic Support Program, Materials, Supplemental Materials	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	A Curriculum Audit will occur to determine availability of necessary student/teacher instructional/assessment/professional learning resources including those needed for Tier 1 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Blended Learning	Teachers will incorporate Blended Learning into classrooms utilizing graphing calculators and appropriate content based computer applications with support of blended learning consultant.	Other	Tier 1	Implement	01/05/2017	06/30/2020	\$0	Administrator
Pastoral Care	Pastoral Care in schools will be the focus for all district staff in an efforts to provide for the needs of the whole child.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Intensive Elementary Intervention Programs	K-3 RDG: : Provide an Intensive Reading Intervention Program to Elementary students	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Atlas Rubicon	(ELA, MTH, SCI, SS): The Atlas Rubicon Curriculum Mapping System will be utilized to house our guaranteed and viable curriculum, pacing guides, and common assessments.	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Administrator
Reading Initiative	(ELA): Identified students will be provided support in Reading via AARI, the Adolescent Accelerated Reading Initiative in grades 7-10 for Winter/Spring 2017.	Other	Tier 3	Implement	06/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Skill Development	(ELA, MTH): Identified students will be provided appropriate support through the use of NWEA MAP Skills via Intervention Specialists	Supplemental Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Feedback	Regular feedback will be provided using the problem solving protocol.	Other	Tier 1	Evaluate	07/01/2016	06/30/2020	\$0	Administrator
Recruitment, Hiring and Assignment	The District will identify, retain, and recruit Central Office Leaders, Building Leaders and Teachers who personify the Turnaround Competencies identified in the Blueprint for Rapid Turnaround.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Tier II Support	Students Identified through Student Identification process will be provided on-time support through the use of Phoenix Intervention Centers, At-Risk Social Workers, Behavior Intervention Specialists, Homeless/Foster Liaison (McKinney Vento Act Services), Bilingual Tutors, College/Career Tutors/Specialists and other Intervention Staff.	Behavioral Support Program, Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division, Homeless/Foster Liaison, School Administrators
Academic Interventions	Identified students will be provided appropriate support through the use of NWEA MAP Skills, AARI, LLI, Number Worlds, SRA Building Blocks via Teachers and Intervention Specialists	Other	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators, Teachers and Interventionists
Writers Workshop	(ELA): The District will implement Writers Workshop in grades 4-6 for 16-17 and grades K-3 in 17-18.	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administrator
College and Career Readiness	<ul style="list-style-type: none"> - Continue use of Career and Technical Education curriculum including providing Teacher Assistants to support learning. - Continue providing Career and College Readiness Tutors/Specialists to support student current technical studies and post-secondary success - Continue providing Dual Enrollment/Early College opportunities to students - Provide Career related Field Trips and Days to ELE students - Provide opportunities to participate in Youth In Government, A World In Motion Program, Robotics Program, Women in Science and Engineering Program, Patient Care Technician Program, 	Career Preparation /Orientation	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Evaluation	<p>The Pontiac School District will utilize the Danielson Framework for Teaching for teacher evaluation and School Advance for administrator evaluation.</p> <p>Based on Turnaround competencies, principals will be assigned to the appropriate position, including as a classroom teacher or other appropriate district role per the administrator contract (see Article 9, Section B on Individual Contracts).</p>	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrator
Monthly Meetings	Monthly meetings will be held with our support staff.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator

2019 - 2020 District Improvement Plan

Pontiac City School District

Review and Refine Surveys (Problem Solving Protocol)	The District will administer Teacher Satisfaction surveys bi-annually and Exit Interviews when teachers or administrators resign.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrators
NWEA Action Plan	The DTN/BTN will create a calendar to monitor NWEA action plan.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrators
Transitions	(MTH): Transitions to algebra course as support for grades 9-12.	Other	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	Administrators
MiPhy Survey	A MiPhy survey will be administered to students.	Other		Implement	07/01/2016	06/30/2020	\$0	Administrators
Monitoring Behavior, Enrollment and Attendance	We will continue to monitor Behavior, Enrollment and Attendance through MiStar and weekly dashboard monitoring.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrators
Culturally Responsive Teaching	Culturally Responsive Teaching will focus on celebrating and differentiating the needs of our students to consider.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrators
Tier III Support	Students Identified through Getting Ready Student Identification process will be provided on-time support through the use of At-Risk Social Workers, Behavior Intervention Specialists, Homeless/Foster Liaison (McKinney Vento Act Services), Bilingual Tutors, College/Career Tutors/Specialists and other Intervention Staff.	Behavioral Support Program, Academic Support Program, Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division, Homeless/Foster Liaison and School Administrators
Positive Behavior Intervention Support	Positive Behavior Intervention Support is one of the programs that will be implemented and monitored at scale to assist with decreasing office discipline referrals as well as suspension and expulsions.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrators
Public Relations	We will use our Public Relations department to communicate on our webpage, facebook and District App to ensure we have a public platform for transparency.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrators
Level Support Teams	(ELA, MTH, SCI, SS): Develop District and Building level support teams/BTN to support increasing academic achievement. Instructional Infrastructure Performance Management Student Support Network	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrators
Central Office Redesign	The BluePrint and turnaround competencies along with the BITT will drive decisions as it relates to the redesign of central office .	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Parent University	The district will continue to implement and monitor Parent University. 1: Meetings will be held throughout the district with a focus on academics in reading and math and career and technology education. 2: All schools have their own meetings and curriculum nights in support of parent university activities and extension of reading and math.	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Administrator
DTN/BTN Partnership	A partnership will be created with the DTN and BTN to leverage district systems to support increased student achievement.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrator
Summer Parent Engagement Initiative	Summer Parent Literacy Engagement Packets will be provided with information/materials to assist their child be involved in academic activities during the summer months.	Materials, Parent Involvement	Tier 1	Implement	06/01/2019	06/30/2020	\$1	Curriculum Division and School Administrators
Professional Learning Communities - Problem Solving Protocol	(ELA, MTH, SS, SCI) : Implement K-12 Weekly/Bi-weekly PLCs utilizing the Problem Solving Protocol to discuss instructional strategies, perform data analysis, develop data collection plans, and create data based instruction action plans	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Advisory Period	(ELA, MTH, SCI, SS): 6-8 Core Content Teachers will utilize multiple differentiation strategies during the Advisory Period.	Other	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Coordination of Resources	Resource utilization will be discussed and prioritized based on highest needs.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrator
Transition to Algebra	(MTH): Transitions to algebra course is taught as support for grades 9-12.	Other	Tier 2	Getting Ready	07/01/2016	06/30/2020	\$0	Administrator
Student Climate/Culture Survey	A yearly climate/culture survey will be administered to students.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
End of Year Trends	End of year trends will be analyzed and programs and procedures refined based on our results.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Tier III Academy	(ELA, MTH, SCI, SS): Pilot program being developed for Tier 3 students in grades 9-12, inclusive of those participating in alternative education (credit recovery based)	Other	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and Program Coordinator
Common Assessments	(ELA, MTH, SS, SCI): Instructional staff will work collaboratively towards developing/modifying common assessments for grades K-12.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Identification of Student for Additional Support	(ELA, MTH): Core Content Area Teachers and Intervention Specialists will use data to identify students in need of additional support.	Other	Tier 2	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Train the Trainer	(ELA, MTH, SS, SCI): Develop leadership among staff in preparation to facilitate district, grade level band Professional Development and Professional Learning Communities	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administrator
Partnership Protocols and Procedures	Protocols and structures to support partnership will be implemented as part of the Leadership Network beginning in the 2017 school-year.	Other	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Administrator
Planning Tools	The DTN will use planning tools, including the BITT, aligned with expectations during weekly DTN meetings.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Individual/Group Student Lessons	(ELA, MTH): Individual/Group student lessons will be developed collaboratively by Core Content Area Teachers, Special Education Teachers, ESL Teachers (assisted by Bilingual Tutors), Intervention Teachers and Intervention Specialists.	Other	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Instructional Coaches	(ELA, MTH, SCI, SS): Each building will receive support from Instructional Coaches to support teachers in core content areas.	Other	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Retention and Removal	a. The district will develop appropriate marketing tools that reflect both the context of the district and the district's commitment to turnaround using the installation of the Blueprint as the means of reconfiguring district systems to support teaching and learning.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrator
Surveys Review	The Problem Solving Protocol will be used to review/refine surveys collected from buildings in order to impact decisions regarding performance management.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Inquiry Based Instruction	(ELA, MTH, SCI, SS): K-12 Staff will become proficient in inquiry based instruction via curriculum review and adjustments, instruction review during PLC's, planning collaboratively with teachers and academic coaching support, and the use of discourse	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Administrator
Resource Audit	6th-8th MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

Title II Part A

2019 - 2020 District Improvement Plan

Pontiac City School District

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning	Provide PD to instructional, administrative and support staff in: Adaptive Schools, Highly Quality Instruction, SIOP, English Language Development, Coaching, Explicit Learning, MTSS, Guided Reading, Balanced Assessment System, Writers Workshop, Common Assessments, School Improvement, , Readers Workshop, NWEA Data Analysis, Fountas and Pinell, Phonemic Awareness, C3WP, C3, TCI, MiStar, Atlas Rubicon, Leadership, Math Workshops, NGSS	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Instructional Coaches	(ELA, MTH, SCI, SS): Each building will receive support from Instructional Coaches to support teachers in core content areas.	Other	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
English Language Supports	Implement an English Development Program (ELD) and Sheltered Program to support EL students	Professional Learning, Academic Support Program, Materials, Supplemental Materials, Direct Instruction	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Administrator Leadership Academy	The District will provide opportunities for Administrators to expand and hone in on their that systemically impact instructional infrastructure through the following supports: Monthly Principal's Meeting with special leadership topics from ASCD, Adaptive Schools, Leadership Partner Meetings, Instructional topics, Assessment topics, Improvement topics, Federal/State Compliance and Monitoring, etc.)	Professional Learning	Tier 1	Evaluate	07/01/2017	06/30/2020	\$0	Curriculum Division
Professional Learning	The district will provide professional development to Tier 2 staff and administrators on: MAP Skills, Transition to Algebra, Number Worlds, SRA Building Blocks, AARI, LLI, Phonics First, English Language Development, SIOP, Benchmarking, Assessments, MiStar, School Improvement, Best Practices, and other intervention topics	Professional Learning	Tier 2	Implement	07/31/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Resource Audit	A Curriculum Audit will occur to determine availability of necessary student/teacher instructional/assessment/professional learning resources including those needed for Tier 1 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Professional Learning	The district will provide professional learning to instruction, support and leadership staff on: AARI, LLI, Phonics First, Number Worlds, SRA Building Blocks, MAP Skills, Intensive Math/Reading Intervention Programs, MiStar, Transition to Algebra, Everyday Math Games	Professional Learning	Tier 3		07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	6th-8th MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 3 Intervention	Professional Learning, Academic Support Program, Materials, Supplemental Materials	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Teacher Leadership Capacity	The District will provide opportunities for leadership via attending off-site trainings, teacher leadership academies, Professional Learning Community facilitation and Professional Development facilitation to teachers. The District will also support these teachers in their quest for Professional Learning opportunities to develop their craft.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Skill Development	(ELA, MTH): Identified students will be provided appropriate support through the use of NWEA MAP Skills via Intervention Specialists	Supplemental Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Identification of Student for Additional Support	(ELA, MTH): Core Content Area Teachers and Intervention Specialists will use data to identify students in need of additional support.	Other	Tier 2	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Instructional Coaches	(ELA, MTH, SCI, SS): Each building will receive support from Instructional Coaches to support teachers in core content areas.	Other	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Level Support Teams	(ELA, MTH, SCI, SS): Develop District and Building level support teams/BTN to support increasing academic achievement. Instructional Infrastructure Performance Management Student Support Network	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Atlas Rubicon	(ELA, MTH, SCI, SS): The Atlas Rubicon Curriculum Mapping System will be utilized to house our guaranteed and viable curriculum, pacing guides, and common assessments.	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Administrator
Academic Interventions	Identified students will be provided appropriate support through the use of NWEA MAP Skills, AARI, LLI, Number Worlds, SRA Building Blocks via Teachers and Intervention Specialists	Other	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators, Teachers and Interventionists

2019 - 2020 District Improvement Plan

Pontiac City School District

Individual/Group Student Lessons	(ELA, MTH): Individual/Group student lessons will be developed collaboratively by Core Content Area Teachers, Special Education Teachers, ESL Teachers (assisted by Bilingual Tutors), Intervention Teachers and Intervention Specialists.	Other	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Train the Trainer	(ELA, MTH, SS, SCI): Develop leadership among staff in preparation to facilitate district, grade level and Professional Development and Professional Learning Communities	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administrator
Inquiry Based Instruction	(ELA, MTH, SCI, SS): K-12 Staff will become proficient in inquiry based instruction via curriculum review and adjustments, instruction review during PLC's, planning collaboratively with teachers and academic coaching support, and the use of discourse	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Administrator
Common Assessments	(ELA, MTH, SS, SCI): Instructional staff will work collaboratively towards developing/modifying common assessments for grades K-12.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Professional Learning Communities - Problem Solving Protocol	(ELA, MTH, SS, SCI) : Implement K-12 Weekly/Bi-weekly PLCs utilizing the Problem Solving Protocol to discuss instructional strategies, perform data analysis, develop data collection plans, and create data based instruction action plans	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Recruitment, Hiring and Assignment	The District will identify, retain, and recruit Central Office Leaders, Building Leaders and Teachers who personify the Turnaround Competencies identified in the Blueprint for Rapid Turnaround.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrators
Evaluation	The Pontiac School District will utilize the Danielson Framework for Teaching for teacher evaluation and School Advance for administrator evaluation. Based on Turnaround competencies, principals will be assigned to the appropriate position, including as a classroom teacher or other appropriate district role per the administrator contract (see Article 9, Section B on Individual Contracts).	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrator
Retention and Removal	a. The district will develop appropriate marketing tools that reflect both the context of the district and the district's commitment to turnaround using the installation of the Blueprint as the means of reconfiguring district systems to support teaching and learning.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrators
Review and Refine Surveys (Problem Solving Protocol)	The District will administer Teacher Satisfaction surveys bi-annually and Exit Interviews when teachers or administrators resign.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrator

2019 - 2020 District Improvement Plan

Pontiac City School District

Teacher Leadership Capacity	The District will provide opportunities for leadership via attending off-site trainings, teacher leadership academies, Professional Learning Community facilitation and Professional Development facilitation to teachers. The District will also support these teachers in their quest for Professional Learning opportunities to develop their craft.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
DTN/BTN Partnership	A partnership will be created with the DTN and BTN to leverage district systems to support increased student achievement.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrator
Central Office Redesign	The BluePrint and turnaround competencies along with the BITT will drive decisions as it relates to the redesign of central office .	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administrators
Partnership Protocols and Procedures	Protocols and structures to support partnership will be implemented as part of the Leadership Network beginning in the 2017 school-year.	Other	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Administrator
Surveys Review	The Problem Solving Protocol will be used to review/refine surveys collected from buildings in order to impact decisions regarding performance management.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Planning Tools	The DTN will use planning tools, including the BITT, aligned with expectations during weekly DTN meetings.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
NWEA Action Plan	The DTN/BTN will create a calendar to monitor NWEA action plan.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Feedback	Regular feedback will be provided using the problem solving protocol.	Other	Tier 1	Evaluate	07/01/2016	06/30/2020	\$0	Administrator
End of Year Trends	End of year trends will be analyzed and programs and procedures refined based on our results.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Student Climate/Culture Survey	A yearly climate/culture survey will be administered to students.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
MiPhy Survey	A MiPhy survey will be administered to students.	Other		Implement	07/01/2016	06/30/2020	\$0	Administrator
Monitoring Behavior, Enrollment and Attendance	We will continue to monitor Behavior, Enrollment and Attendance through MiStar and weekly dashboard monitoring.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrator
Monthly Meetings	Monthly meetings will be held with our support staff.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Pastoral Care	Pastoral Care in schools will be the focus for all district staff in an efforts to provide for the needs of the whole child.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Coordination of Resources	Resource utilization will be discussed and prioritized based on highest needs.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrator

2019 - 2020 District Improvement Plan

Pontiac City School District

Public Relations	We will use our Public Relations department to communicate on our webpage, facebook and District App to ensure we have a public platform for transparency.	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Administrator
Positive Behavior Intervention Support	Positive Behavior Intervention Support is one of the programs that will be implemented and monitored at scale to assist with decreasing office discipline referrals as well as suspension and expulsions.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Culturally Responsive Teaching	Culturally Responsive Teaching will focus on celebrating and differentiating the needs of our students to consider.	Other	Tier 1	Implement	07/01/2016	06/30/2020	\$0	Administrator
Parent University	The district will continue to implement and monitor Parent University. 1: Meetings will be held throughout the district with a focus on academics in reading and math and career and technology education. 2: All schools have their own meetings and curriculum nights in support of parent university activities and extension of reading and math.	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Administrator
District Improvement Plan Implementation Monitoring	Review District Improvement Plan Strategies and Activities on a quarterly basis via scorecard, weekly action plans, weekly dashboards and check-ins	Other	Tier 1	Monitor	07/01/2016	06/30/2020	\$0	Superintendent Curriculum and Instruction
Administrator Leadership Academy	The District will provide opportunities for Administrators to expand and hone in on their that systemically impact instructional infrastructure through the following supports: Monthly Principal's Meeting with special leadership topics from ASCD, Adaptive Schools, Leadership Partner Meetings, Instructional topics, Assessment topics, Improvement topics, Federal/State Compliance and Monitoring, etc.)	Professional Learning	Tier 1	Evaluate	07/01/2017	06/30/2020	\$0	Curriculum Division
Resource Audit	A Curriculum Audit will occur to determine availability of necessary student/teacher instructional/assessment/professional learning resources including those needed for Tier 1 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	6th-8th MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention	Professional Learning, Materials, Supplemental Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Alignment of Curriculum Practices	SCI and SS: Strengthen Core Instructional Practices by ensuring alignment at all grade levels with District adopted curriculum.	Curriculum Development	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Balanced Assessment System	Teachers will utilize a District outlined Balanced Assessment System to make instructional and programmatic decisions.	Other	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Professional Learning	Provide PD to instructional, administrative and support staff in: Adaptive Schools, Highly Quality Instruction, SIOP, English Language Development, Coaching, Explicit Learning, MTSS, Guided Reading, Balanced Assessment System, Writers Workshop, Common Assessments, School Improvement, , Readers Workshop, NWEA Data Analysis, Fountas and Pinell, Phonemic Awareness, C3WP, C3, TCI, MiStar, Atlas Rubicon, Leadership, Math Workshops, NGSS	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Teacher Intervention	Teachers will provide Tier 1 intervention to students as needed via individual/group instruction	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Professional Learning	The district will provide professional development to Tier 2 staff and administrators on: MAP Skills, Transition to Algebra, Number Worlds, SRA Building Blocks, AARI, LLI, Phonics First, English Language Development, SIOP, Benchmarking, Assessments, MiStar, School Improvement, Best Practices, and other intervention topics	Professional Learning	Tier 2	Implement	07/31/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Individual/Group Student Lessons	(ELA, MTH): Individual/Group student lessons will be developed collaboratively by Core Content Area Teachers, ESL Teachers (assisted by Bilingual Tutors), Intervention Teachers and Intervention Specialists.	Academic Support Program	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Professional Learning	The district will provide professional learning to instruction, support and leadership staff on: AARI, LLI, Phonics First, Number Worlds, SRA Building Blocks, MAP Skills, Intensive Math/Reading Intervention Programs, MiStar, Transition to Algebra, Everyday Math Games	Professional Learning	Tier 3		07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Instructional Tools	Provide Instructional Subscriptions to supplement Tier 1 systems such as Reading A-Z, IXL, Scholastic News to enhance/hone in on academic areas needing support	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Credit Recovery	Provide student opportunities to obtain credit for classes they have failed vi credit recovery system	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
MTSS Coordinator	Hire an MTSS Coordinator to oversee the development, implementation, monitor and evaluate the district's MTSS	Recruitment and Retention	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and HR
Parent/Family Engagement Events	Provide meetings and events for parents and families to attend and learn more about their child's academic and behavior/emotional/social needs.	Materials, Parent Involvement	Tier 1		07/01/2017	06/30/2019	\$0	Curriculum Division and School Administrators
Process	The District will continue to articulate and align processes to the Social, Emotional and needs of students.	Behavioral Support Program, Other	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division, Student Support Network Team and School Administrators
Tier II Support	Students Identified through Student Identification process will be provided on-time support through the use of Phoenix Intervention Centers, At-Risk Social Workers, Behavior Intervention Specialists, Homeless/Foster Liaison (McKinney Vento Act Services), Bilingual Tutors, College/Career Tutors/Specialists and other Intervention Staff.	Behavioral Support Program, Materials	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division, Homeless/Foster Liaison, School Administrators
Tier III Support	Students Identified through Getting Ready Student Identification process will be provided on-time support through the use of At-Risk Social Workers, Behavior Intervention Specialists, Homeless/Foster Liaison (McKinney Vento Act Services), Bilingual Tutors, College/Career Tutors/Specialists and other Intervention Staff.	Behavioral Support Program, Academic Support Program, Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division, Homeless/Foster Liaison and School Administrators
Professional Development	The district will provide instructional, support and administrative staff with professional learning on: PBIS strategies, Pastoral Care, restorative practices, culturally responsive, SEL, supporting students in poverty, MTSS, Behavior/social/emotional topics and MiStar.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division, Student Support Network Team, School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Alignment of Curriculum Practices	MTH and RDG: Strengthen Core Instructional Practices by ensuring alignment at all grade levels with District adopted curriculum.	Curriculum Development	Tier 1	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention	Professional Learning, Supplemental Materials	Tier 2	Monitor	06/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	9-12: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 2 Intervention	Professional Learning, Supplemental Materials	Tier 2	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Reading Initiative	(ELA): Identified students will be provided support in Reading via AARI, the Adolescent Accelerated Reading Initiative in grades 4-12 will be implemented in SY 2019-2020.	Academic Support Program	Tier 3	Getting Ready	07/01/2019	06/30/2020	\$0	Curriculum Division and School Administrators
Basic Needs	The Homeless Liaison will facilitate the purchase of basic materials for homeless students (uniforms, toiletries, transportation, underwear) and create an areas that staff may come to support homeless students within their schools.	Supplemental Materials	Tier 3	Monitor	06/01/2018	06/30/2020	\$1	Homeless Liaison, Grants Coordinator
Summer Parent Engagement Initiative	Summer Parent Literacy Engagement Packets will be provided with information/materials to assist their child be involved in academic activities during the summer months.	Materials, Parent Involvement	Tier 1	Implement	06/01/2019	06/30/2020	\$1	Curriculum Division and School Administrators

Whitman Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Writers Workshop	(ELA): The District will implement Writers Workshop in grades 4-6 for 16-17 and grades K-3 in 17-18.	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administrator
Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 3 Intervention	Professional Learning, Academic Support Program, Materials, Supplemental Materials	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Intensive Elementary Intervention Programs	K-3 RDG: : Provide an Intensive Reading Intervention Program to Elementary students	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Intensive Elementary Intervention Program	4-5 RDG and 2nd/4th MTH: Provide an Intensive Reading and Math Intervention Program to Elementary students	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrator
SEL Curriculum	The district will implement the Second Step curriculum in order to meet our students' social emotional needs.	Behavioral Support Program, Professional Learning, Other, Supplemental Materials	Tier 2		06/01/2018	06/30/2020	\$1	Curriculum Division and School Administrator

Tier III Intervention Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier III Academy	(ELA, MTH, SCI, SS): Pilot program being developed for Tier 3 students in grades 9-12, inclusive of those participating in alternative education (cr3edit recovery based)	Other	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and Program Coordinator

Rogers School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Writers Workshop	(ELA): The District will implement Writers Workshop in grades 4-6 for 16-17 and grades K-3 in 17-18.	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administrator
Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 3 Intervention	Professional Learning, Academic Support Program, Materials, Supplemental Materials	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Intensive Elementary Intervention Programs	K-3 RDG: : Provide an Intensive Reading Intervention Program to Elementary students	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Intensive Elementary Intervention Program	4-5 RDG and 2nd/4th MTH: Provide an Intensive Reading and Math Intervention Program to Elementary students	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrator
SEL Curriculum	The district will implement the Second Step curriculum in order to meet our students' social emotional needs.	Behavioral Support Program, Professional Learning, Other, Supplemental Materials	Tier 2		06/01/2018	06/30/2020	\$1	Curriculum Division and School Administrator

Pontiac Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Initiative	(ELA): Identified students will be provided support in Reading via AARI, the Adolescent Accelerated Reading Initiative in grades 7-10 for Winter/Spring 2017.	Other	Tier 3	Implement	06/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Advisory Period	(ELA, MTH, SCI, SS): 6-8 Core Content Teachers will utilize multiple differentiation strategies during the Advisory Period.	Other	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Blended Learning	Teachers will incorporate Blended Learning into classrooms utilizing graphing calculators and appropriate content based computer applications with support of blended learning consultant.	Other	Tier 1	Implement	01/05/2017	06/30/2020	\$0	Administrator

2019 - 2020 District Improvement Plan

Pontiac City School District

College and Career Readiness	<ul style="list-style-type: none"> - Continue use of Career and Technical Education curriculum including providing Teacher Assistants to support learning. - Continue providing Career and College Readiness Tutors/Specialists to support student current technical studies and post-secondary success - Continue providing Dual Enrollment/Early College opportunities to students - Provide Career related Field Trips and Days to ELE students - Provide opportunities to participate in Youth In Government, A World In Motion Program, Robotics Program, Women in Science and Engineering Program, Patient Care Technician Program, 	Career Preparation /Orientation	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	6-8 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff	Professional Learning, Academic Support Program, Supplemental Materials	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

Pontiac High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Initiative	(ELA): Identified students will be provided support in Reading via AARI, the Adolescent Accelerated Reading Initiative in grades 7-10 for Winter/Spring 2017.	Other	Tier 3	Implement	06/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Transitions	(MTH): Transitions to algebra course as support for grades 9-12.	Other	Tier 3	Getting Ready	07/01/2016	06/30/2020	\$0	Administrator
Advisory Period	(ELA, MTH, SCI, SS): 6-8 Core Content Teachers will utilize multiple differentiation strategies during the Advisory Period.	Other	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Transition to Algebra	(MTH): Transitions to algebra course is taught as support for grades 9-12.	Other	Tier 2	Getting Ready	07/01/2016	06/30/2020	\$0	Administrator
Blended Learning	Teachers will incorporate Blended Learning into classrooms utilizing graphing calculators and appropriate content based computer applications with support of blended learning consultant.	Other	Tier 1	Implement	01/05/2017	06/30/2020	\$0	Administrator

2019 - 2020 District Improvement Plan

Pontiac City School District

College and Career Readiness	<ul style="list-style-type: none"> - Continue use of Career and Technical Education curriculum including providing Teacher Assistants to support learning. - Continue providing Career and College Readiness Tutors/Specialists to support student current technical studies and post-secondary success - Continue providing Dual Enrollment/Early College opportunities to students - Provide Career related Field Trips and Days to ELE students - Provide opportunities to participate in Youth In Government, A World In Motion Program, Robotics Program, Women in Science and Engineering Program, Patient Care Technician Program, 	Career Preparation /Orientation	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
English Language Supports	Implement an English Development Program (ELD) and Sheltered Program to support EL students	Professional Learning, Academic Support Program, Materials, Supplemental Materials, Direct Instruction	Tier 2	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Resource Audit	9-12: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff	Professional Learning, Academic Support Program, Supplemental Materials	Tier 3	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

Owen Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Writers Workshop	(ELA): The District will implement Writers Workshop in grades 4-6 for 16-17 and grades K-3 in 17-18.	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administrator

2019 - 2020 District Improvement Plan

Pontiac City School District

Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 3 Intervention	Professional Learning, Academic Support Program, Materials, Supplemental Materials	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Intensive Elementary Intervention Programs	K-3 RDG: : Provide an Intensive Reading Intervention Program to Elementary students	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Intensive Elementary Intervention Program	4-5 RDG and 2nd/4th MTH: Provide an Intensive Reading and Math Intervention Program to Elementary students	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrator
SEL Curriculum	The district will implement the Second Step curriculum in order to meet our students' social emotional needs.	Behavioral Support Program, Professional Learning, Other, Supplemental Materials	Tier 2		06/01/2018	06/30/2020	\$1	Curriculum Division and School Administrator

Kennedy Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Special Needs Interventions	Provide Math Literacy and Art/Music Therapy Interventions to special needs students in order to support increased academic success	Academic Support Program	Tier 1	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrator

Herrington School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Writers Workshop	(ELA): The District will implement Writers Workshop in grades 4-6 for 16-17 and grades K-3 in 17-18.	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administrator

2019 - 2020 District Improvement Plan

Pontiac City School District

Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 3 Intervention	Professional Learning, Academic Support Program, Materials, Supplemental Materials	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Intensive Elementary Intervention Programs	K-3 RDG: : Provide an Intensive Reading Intervention Program to Elementary students	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Intensive Elementary Intervention Program	4-5 RDG and 2nd/4th MTH: Provide an Intensive Reading and Math Intervention Program to Elementary students	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrator
SEL Curriculum	The district will implement the Second Step curriculum in order to meet our students' social emotional needs.	Behavioral Support Program, Professional Learning, Other, Supplemental Materials	Tier 2		06/01/2018	06/30/2020	\$1	Curriculum Division and School Administrator

Alcott School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Writers Workshop	(ELA): The District will implement Writers Workshop in grades 4-6 for 16-17 and grades K-3 in 17-18.	Other	Tier 1	Getting Ready	07/01/2016	06/30/2020	\$0	Administrator
Resource Audit	K-5 MTH and ELA: A Curriculum Audit will occur to determine availability of necessary student/teacher/intervention staff instructional/assessment/professional learning resources needed for Tier 3 Intervention	Professional Learning, Academic Support Program, Materials, Supplemental Materials	Tier 3	Monitor	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators

2019 - 2020 District Improvement Plan

Pontiac City School District

Intensive Elementary Intervention Programs	K-3 RDG: : Provide an Intensive Reading Intervention Program to Elementary students	Academic Support Program	Tier 3	Implement	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrators
Intensive Elementary Intervention Program	4-5 RDG and 2nd/4th MTH: Provide an Intensive Reading and Math Intervention Program to Elementary students	Academic Support Program	Tier 3	Getting Ready	07/01/2017	06/30/2020	\$0	Curriculum Division and School Administrator
SEL Curriculum	The district will implement the Second Step curriculum in order to meet our students' social emotional needs.	Behavioral Support Program, Professional Learning, Other, Supplemental Materials	Tier 2		06/01/2018	06/30/2020	\$1	Curriculum Division and School Administrator