



School District of the City of Pontiac

Kelley Williams, Superintendent | Suzanne Kavanaugh, Ph.D, Principal

April 11, 2019

School Annual Education Report (AER) Cover Letter

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-2018 educational progress for **Pontiac High School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Suzanne Kavanaugh (248.451.7300; suzanne.kavanaugh@pontiacschools.org) for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2H1XSEZ>, or you may review a copy in the main office at your child's school.

For the 2017-2018 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA).

1. A **Targeted Support and Improvement (TSI)** school is one that has at least one underperforming student subgroup.
2. An **Additional Targeted Support (ATS)** school is one that has three or more underperforming student subgroups.
3. A **Comprehensive Support and Improvement (CSI)** school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%.
4. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as HAS NOT BEEN GIVEN ONE OF THESE LABELS.

In order to improve student learning and address this identification, we are providing, among many other programs/initiatives:

1. supplemental behavior and social/emotional supports;
2. supplemental math and reading support services during the school day (reading and math intervention);
3. additional time for a very committed staff to plan and implement, with fidelity, instructional, intervention and behavioral support initiatives in the classroom;
4. additional training to staff in order to enhance instruction to the needs of each individual student (instructional coaches, adaptive schools);
5. continuous monitoring of classroom instruction using the High Quality Instruction (HQI) and Measuring What Matters (MWM) tools;
6. continuous leadership training for both school-level and district-level administrators;
7. continuous training, implementation and monitoring of The Blueprint for Turnaround; and
8. continuous training and partnership between school-level and district-level administrators.



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State law requires that we also report additional information.

- 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Our school enrolls students from ninth through twelfth grade. Students are assigned by the Student Services Office based on home addresses within a school attendance area.
- 2. 3-5 YEAR SCHOOL IMPROVEMENT PLAN STATUS:** Our school is currently implementing and monitoring our comprehensive school-wide improvement plan. This plan was developed by our School Improvement Team that includes staff, parents, district administrators and community members. We continue to incorporate key strategies and curriculum to address the specific needs of each student. Our plan includes a multi-sensory approach to Reading, Math and Science; the use of academic strategies that presents materials for students from diverse backgrounds and addresses achievement gaps; and the use of a Multi-Tiered System of Supports that supports struggling students.
- 3. DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Pontiac High School serves students in ninth through twelfth grade. It is located in the northeast side of the City of Pontiac. It includes a satellite program, International Technology Academy (ITA), located at 60 Parkhurst in the City of Pontiac. ITA is a one of a kind program where student achievement is accelerated through the use of Project-Based Learning and relevant technology. Both schools ensure that any student eligible for graduation successfully completes the mandated requirements for the state of Michigan. Students also have the options that offer pathways such as STEM and Early College. Enrollment includes 1,057 students during the 2017-2018 school year and 1,044 in 2018-2019.
- 4. OUR CORE CURRICULUM:** Our Core Curriculum is housed on our Atlas Rubicon Curriculum Mapping system and is available for you to review by visiting our website at www.pontiacschools.org (left navigation section at the bottom). Copies of the core curriculum can be obtained by request from the office. Our school utilizes a curriculum that is aligned with state and federal standards. To access the state core curriculum, please go to the following web page: https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html
- 5. AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** Information regarding our school’s student achievement results can be located at www.mischooldata.org or by visiting our website, www.pontiacschools.org, and clicking on www.mischooldata.org.
- 6. OTHER REQUIRED DATA**

REPORTING AREAS	AMOUNT	PERCENT
STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES	264	25%
POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	8	less than 1%
COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	6	
STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	41	4%
STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	0	0

I would like to thank and celebrate with our entire school community for all of their efforts to see that all of our students get the best possible education. Working together, we will continue to see growth in our students’ academic achievement. It is our belief that all students are special and deserve educational opportunities to enable each student to reach their maximum potential.

I encourage all parents and community members to review the information provided in this letter. Our district is encouraged by the positive results and look forward to continued success in the future.

Sincerely,


Principal



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11 de abril del 2019

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Estimados padres y miembros de la comunidad:

Nos complace presentar el Informe de Educación Anual (AER), que proporciona información clave sobre el progreso educativo de 2017-2018 de la escuela **Pontiac High**. El AER aborda la compleja información de presentación de informes requerida por las leyes federales y estatales. El informe de la escuela contiene información sobre la evaluación del estudiante, la responsabilidad y la calidad del maestro. Si tienen preguntas sobre el AER, comuníquense con la Dra. Suzanne Kavanaugh (248.451.7300; suzanne.kavanaugh@pontiacschools.org) para obtener ayuda.

El AER está disponible para revisarlo de forma electrónica en el siguiente sitio web <http://bit.ly/2H1XSEZ>, o bien, pueden consultar una copia en la oficina principal de la escuela de sus hijos.

En el año 2017-2018, se identificaron las escuelas que usan definiciones y clasificaciones nuevas según lo establecido por la Ley Cada Estudiante Triunfa (ESSA).

1. Una escuela de **respaldo específico y perfeccionamiento** (Targeted Support and Improvement, TSI) es aquella que tiene al menos un subgrupo de estudiantes con bajo nivel de desempeño.
2. Una escuela de **respaldo específico adicional** (Additional Targeted Support, ATS) es aquella que tiene tres o más subgrupos de estudiantes con bajo nivel de desempeño.
3. Una escuela de **respaldo integral y perfeccionamiento** (Comprehensive Support and Improvement, CSI) es aquella cuyo desempeño se encuentra por debajo del 5% de todas las escuelas en el estado o que tiene un índice de graduación menor al 67%.
4. Algunas escuelas no están identificadas con ninguna de estas clasificaciones. En estos casos, no tienen estado asignada.

Nuestra escuela fue clasificada como NO TIENE ESTADO ASIGNADO.

Para mejorar el desempeño de los estudiantes, ofrecemos:

1. servicios suplementarios de comportamiento y socio-emocional;
2. servicios suplementarios durante y después del día escolar en las materias de matemática y lectura;
3. tiempo adicional otorgado a los/as maestros/as para poder planear y poner en práctica con alta fidelidad, programas adicionales académicos, de intervención y comportamiento;
4. capacitación adicional para los/as maestros/as y administradores/ras;
5. supervisión continua de la enseñanza en la clase usando ambos métodos: High Quality Instruction (HQI – Instrucción de Alta Calidad) y Measuring What Matters (MWM – Midiendo lo que Importa);
6. capacitación, implementación and supervisión continuo del sistema The Blueprint for Turnaround; e
7. asociación entre administradores a nivel distrito y escolar.



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La ley estatal requiere que también presentemos información adicional.

- 1. PROCESO DE ASIGNAR ESTUDIANTES A LA ESCUELA:** Nuestra escuela matricula niños del noveno al duodécimo grado. La oficina de matriculación asigna de acuerdo del área de asistencia en que se ubica el domicilio del estudiante.
- 2. ESTADO DEL PLAN DE MEJORA (3-5 AÑOS):** Nuestra escuela está implementando y supervisando nuestro plan detallado de mejora. Este plan fue desarrollado por un grupo que incluyo empleados de la escuela, padres, administradores del distrito y miembros de la comunidad. Incorpora estrategias académicas con materia para usar con estudiantes en diferente niveles y ayuda eliminar las diferencias en logros. Además, incluye un sistema llamado Multi-Tiered System of Supports para ayudar a los estudiantes con mayor necesidad.
- 3. DETALLES DE LA ESCUELA:** La escuela Pontiac High está ubicada en la parte noreste de la ciudad de Pontiac. Proveemos servicios académicos a niños del noveno al duodécimo grado. Incluye un programa satélite, International Technology Academy (ITA), que este ubicado en el 60 Parkhurst en la ciudad de Pontiac. ITA es un programa único donde se enseña con aceleración usando el método Project-Based Learning y tecnología. Ambas escuelas aseguran con los estudiantes completan los requisitos estatales requeridos para graduarse y que tengan la oportunidad de matricularse en programas como STEM o Early College si desean. Nuestra escuela incluye 1,057 estudiantes durante el año escolar 2017-2018 y 1,044 durante el año escolar 2018-2019.
- 4. NUESTRO CURRÍCULO:** Nuestro currículo se encuentra en el sistema electrónico Atlas Rubicon y está alineado a las normas estatales/federales. Está disponible para revisar al visitar www.pontiacschools.org (mano izquierda en la parte inferior). Puede solicitar copias del mismo en la oficina de la escuela. Las normas estatales están disponibles al visitar https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html.
- 5. RESULTADOS GLOBALES DE EXAMENES ACADEMICOS AL NIVEL LOCAL Y ESTATAL:** Para información acerca de los resultados globales de exámenes académicos, favor de visitar www.mischooldata.org o nuestro sitio en el internet, www.pontiacschools.org, y haga clic en www.mischooldata.org.
- 6. DATOS ADICIONALES REQUERIDOS**

REPORTING AREAS	CANTIDAD	PORCENTAGE
STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES	264	25%
POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	8	less than 1%
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Quiero darle las gracias y celebrar juntamente con nuestra comunidad escolar por todos los esfuerzos que nos han brindado para poder darle la mejor educación a todo estudiante. Trabajando juntos continuaremos con el desarrollo académico de nuestros estudiantes. Sabemos que cada estudiante es muy especial y merece oportunidades educativas que le ayude a lograr su máxima potencial.

Les aconsejo que revisen la información incluida en esta carta. Estamos muy alegre con los resultados positivos y miramos hacia el futuro con aun más éxito.

Atentamente,

Principal